

# The Leek Federation



## Learning Beyond the Classroom: Homework Policy

### PRINCIPLES

The Leek Federation and St. Edward's Academy have, as their primary aim, outstanding student learning. One key part of the development of learning is learning that happens beyond the classroom.

One way in which schools can help students to continue their learning when not in school is to set homework. Homework is effective when its objectives are clear, the time allowed for the completion of homework is appropriate and the homework prepares for, develops, extends or consolidates learning. Homework can be an aid to the development of independence.

### THEREFORE, LEARNERS ARE ENTITLED TO EXPECT:

- Homework to be appropriately relevant with clear objectives
- For homework to take an amount of time appropriate for the age of learner or stage of learning
- For the teacher to respond to homework in an appropriate amount of time
- For teachers to follow up with parents where homework is not done appropriately

### TO SUPPORT THIS, WE EXPECT LEARNERS TO:

- Organise their homework using a school planner
- Do homework within the timeframe agreed with the teacher
- Put appropriate effort into homework to ensure good learning

### IN FURTHER SUPPORT OF THIS WE EXPECT PARENTS AND CARERS TO:

- Be interested in homework
- Encourage good homework habits
- Support the school when there are issues with the non-completion of homework
- Communicate with the school when there are questions or concerns
- Sign the school planner weekly to confirm that they have checked homework
- Provide a peaceful and comfortable place for homework to be undertaken

ADOPTED BY THE GOVERNORS ON:

November 2013

POLICY REVIEW DATE:

November 2015